Agenda

First Reading Item: III. E.

Tennessee Learning Centered Leadership Policy 5.101

The Background:

This item is part of a series of items that modify renewal and advancement requirements for the instructional leader licenses.

The relevant sections concerning instructional leader licensure have been deleted from this policy and moved into the Educator Licensure Rule and Policy. This change will help to reduce duplication and ensure consistency, creating a single policy for all educator licensure requirements.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.